

## Breakout Session 2

October 11, 1:00-4:20

### **Instead of Asking What's Wrong. ....Ask What Happened**

#### **Core Competencies:**

This workshop introduces participants to the theory of youth trauma and the principle of trauma informed care. During this workshop we will shift the common thought process from: What is wrong with this person? to "What happened to this person?" And equally important "What can I do to support this person/family?"

Presenter: Tracie Roberts, Advantage AfterSchool

Room: TBD

### **Safe Havens: Integrating Trauma-Informed Care**

#### **Core Competencies:**

Research suggest that nearly 60% of youth in the U.S. are exposed to a potentially traumatic event each year. Join us as we learn ways to engage young people by creating safe and supportive environments with the goal of helping youth thrive in the face of adversity.

Presenter: Kirk Lewis

Room: TBD

### **Virtual Classroom 101**

#### **Core Competencies: 10**

This workshop will focus on all the steps needed to create your virtual classroom. Virtual classroom may change the learning experience, but it does not have to negatively impact the learning outcomes, however you need to intentionally adapt your content and delivery to a virtual classroom environment. This is a must if you are new to the virtual learning environment.

Presenter: Serina Loftis

Room: TBA

### **Building Family, School and Community Relationships During Covid 19**

#### **Core Competencies: 4,7,8**

This workshop will reflect on how to reach out and work with families and the community during Covid and to see how we can better serve them during this crisis. You will learn some of the best techniques to use to support the families, students, and community to understand the importance of staying well and safe as we move forward.

Presenter: Sharri Neuman

Room: TBD

### **Bridges Out of Poverty with implicit Bias**

#### **Core Competencies: 7,8**

Participants will review poverty research, examine a theory of change, and analyze poverty through the prism of the hidden rules of class, resources, family structure and language. Throughout the training, participants will receive specific strategies for improving outcomes for people living in poverty. This is extremely important during this time of uncertainty as we work with our families.

Presenter: Michelle McGregor

Room: TBD

### **Creating Virtual Music in your Classroom**

#### **Core Competencies: 4,7,9**

Students will love the opportunity to learn how to bring music into virtual learning. Pharon is a well know DJ and entrepreneur who knows how to bring excitement into your classroom learning experience through music. Come attend this workshop and learn what it takes to keep students engage in learning through music

Presenter: Pharon Randle, Bang town Productions and Recording

Room: TBD

### **Learning Goals through Developmental Relationships**

#### **Core Competencies: 2, 4, 5, 10**

Research on Adverse Childhood (ACES) and Emotional Intelligence, suggest children exposed early to a traumatic event ( parental domestic violence, poverty, neighborhood violence, etc.) can experience lasting impacts on executive functioning and self-regulation often limiting academic performance, creating potential learning delays or social emotional learning challenges. The presentation will discuss ways in which Communities in Schools has partnered with school districts, 21st Century programs and other OST programs to tackle the intersection of academic and nonacademic through international Developmental Relationships.

Presenter: Aisha Walters

Room: TBD