

## Crosswalk between CypherWorx School Age Care Courses and Weikart YPQA & S-APQA

Weikart Form	Y/S-A PQA Category	YPQA Area	S-APQA Area	Related CypherWorx (CW) Courses	Crosswalk
A	I. Safe Environment	Emotional Safety	Emotional Safety	<ul style="list-style-type: none"> <li>➤ Course 1 – Exploring the Continuum of Developmental Tasks of School Age Children</li> <li>➤ Course 2 – Exploring Four Areas of Development</li> <li>➤ Course 3 – Exploring Developmental Needs and Characteristics of Different Age Groups</li> <li>➤ Course 4 – Exploring Individual Differences among School Age Children</li> <li>➤ Course 5 – Managing School-Age Children in Groups</li> <li>➤ Course 6 – Guiding the Behavior of Individual Children</li> <li>➤ Course 8 – Human Relations Skills</li> <li>➤ Course 13 – Creating and Maintaining Safe School Age Environments</li> <li>➤ Course 14 – Creating and Maintaining Healthy School Age Environments</li> </ul>	Each of these CW courses touch on and cover the fundamental concepts in YPQA & S-APQA, including: <ul style="list-style-type: none"> <li>➤ Emotional climate &amp; intervention with negative behaviors,</li> <li>➤ Bias, respect, and diversity</li> </ul>
A		Healthy Environment	Healthy Environment	<ul style="list-style-type: none"> <li>➤ Course 5 – Managing School-Age Children in Groups</li> <li>➤ Course 6 – Guiding the Behavior of Individual Children</li> <li>➤ Course 8 – Human Relations</li> </ul>	Each of these CW courses touch on and cover the fundamental concepts in YPQA & S-APQA, including: <ul style="list-style-type: none"> <li>➤ Program space is free of hazards, clean and sanitary, lighting and ventilation, and</li> </ul>

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				Skills ➤ Course 13 – Creating and Maintaining Safe School Age Environments ➤ Course 14 – Creating and Maintaining Healthy School Age Environments ➤ Course 15 – Designing Effective Indoor School Age Play and Learning Environments ➤ Course 16 – Developing and Implementing Effective Indoor Interest Areas ➤ Course 17 – Developing and Implementing Effective School Age Outdoor Environments and Interest Areas	temperature.
A		Emergency Preparedness	Emergency Preparedness	➤ Course 13- Creating and Maintaining Safe School Age Environments ➤ Course 29 – Making Plans and Carrying Out Policy	Each of these CW courses touch on and cover the fundamental concepts in YPQA & S-APQA, including: <ul style="list-style-type: none"> <li>➤ Emergency Procedures,</li> <li>➤ Fire Extinguisher(s),</li> <li>➤ First Aid Kit(s),</li> <li>➤ Other Safety Equipment,</li> <li>➤ Entrance Security,</li> <li>➤ Outdoor Access</li> </ul>
A		Accommodating Environment	Accommodating Environment	➤ Course 14 – Creating and Maintaining Healthy School Age Environments	Each of these CW courses touch on and cover the fundamental concepts in YPQA & S-APQA, including:

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				<ul style="list-style-type: none"> <li>➤ Course 15 – Designing Effective Indoor School Age Play and Learning Environments</li> <li>➤ Course 16 – Developing and Implementing Effective Indoor Interest Areas</li> <li>➤ Course 17 – Developing and Implementing Effective School Age Outdoor Environments and Interest Areas</li> </ul>	<ul style="list-style-type: none"> <li>➤ Program Space,</li> <li>➤ Furniture,</li> <li>➤ Physical Environment.</li> </ul>
A		Nourishment	Nourishment	<ul style="list-style-type: none"> <li>➤ Course 1 – Exploring the Continuum of Developmental Tasks of School Age Children</li> <li>➤ Course 14 – Creating and Maintaining Healthy School Age Environments</li> <li>➤ Course 25 – Focus on Health and Stress Management</li> </ul>	Each of these CW courses touch on and cover the fundamental concepts in YPQA & S-APQA, including: <ul style="list-style-type: none"> <li>➤ Drinking Water,</li> <li>➤ Food &amp; Drinks.</li> </ul>
A	II. Supportive Environment	Warm Welcome	Warm Welcome	<ul style="list-style-type: none"> <li>➤ Course 1 – Exploring the Continuum of Developmental Tasks of School Age Children</li> <li>➤ Course 2 – Exploring Four Areas of Development</li> <li>➤ Course 3 – Exploring Developmental Needs and Characteristics of Different Age Groups</li> <li>➤ Course 4 – Exploring Individual Differences among</li> </ul>	Each of these CW courses touch on and cover the fundamental concepts in YPQA & S-APQA, including: <ul style="list-style-type: none"> <li>➤ Staff greeting children,</li> <li>➤ Tone &amp; Language,</li> <li>➤ Friendly Gestures.</li> </ul>

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				School Age Children ➤ Course 6 – Guiding the Behavior of Individual Children ➤ Course 8 – Human Relations Skills ➤ Course 13 – Creating and Maintaining Safe School Age Environments ➤ Course 14 - Creating and Maintaining Healthy School Age Environments	
A		Session Flow	Session Flow	➤ Course 5 – Managing School-Age Children in Groups ➤ Course 6 – Guiding the Behavior of Individual Children ➤ Course 7 – Observation Skills ➤ Course 8 – Human Relations Skills ➤ Course 15 – Designing Effective Indoor School Age Play and Learning Environments ➤ Course 16 – Developing and Implementing Effective Indoor Interest Areas ➤ Course 17 – Developing and Implementing Effective School Age Outdoor Environments and Interest	Each of these CW courses touch on and cover the fundamental concepts in YPQA & S-APQA, including: <ul style="list-style-type: none"> <li>➤ Timeliness,</li> <li>➤ Preparedness,</li> <li>➤ Adequate Supplies/Materials,</li> <li>➤ Clear Directions,</li> <li>➤ Adequate Time.</li> </ul>

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Weikart Form	Y/S-A PQA Category	YPQA Area	S-APQA Area	Related CypherWorx (CW) Courses	Crosswalk
				Areas ➤ Course 18 – Exploring Effective Schedules, Diverse Activity Formats, Planning Tools and Staff Roles ➤ Course 19 – Involving School Age Children in Activity Planning and Implementation	
A		Active Engagement	Active Engagement	➤ Course 5 – Managing School Age Children in Groups ➤ Course 6 - Guiding the Behavior of Individual Children ➤ Course 7 – Observation Skills ➤ Course 8 – Human Relations Skill Development ➤ Course 13 - Creating and Maintaining Safe School Age Environments ➤ Course 18 – Exploring Effective Schedules, Diverse Activity Formats, Planning Tools and Staff Roles ➤ Course 20 – Developing Activities that Encourage Creativity and Cognitive Development ➤ Course 21 – Creating Successful Clubs, Special Events, and Field Trips in School Age Programs	Each of these CW courses touch on and cover the fundamental concepts in YPQA & S-APQA, including: <ul style="list-style-type: none"> <li>➤ Engagement,</li> <li>➤ Staff Interactions,</li> <li>➤ Connections between projects and Knowledge/Experiences.</li> </ul>

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Weikart Form	Y/S-A PQA Category	YPQA Area	S-APQA Area	Related CypherWorx (CW) Courses	Crosswalk
				<ul style="list-style-type: none"> <li>➤ Course 22 – Developing Activities that Support Character Development and Promote Social Interaction</li> <li>➤ Course 23 – Providing Homework Support</li> <li>➤ Course 24 – Helping Children with ADD Succeed in School Age Programs</li> <li>➤ Course 26 – Human Relations Skill Development: Focus on Leadership Styles and Conflict Management</li> <li>➤ Course 32 – Current Trends and Issues in Out-of-School-Time Programs</li> <li>➤ Course 33 – Youth Development Trends: Focus on Older Youth</li> <li>➤ Course 35 – Observing Children in School Age Programs</li> </ul>	
A		Skill Building	Skill Building	<ul style="list-style-type: none"> <li>➤ Course 5 – Managing School Age Children in Groups</li> <li>➤ Course 6 - Guiding the Behavior of Individual Children</li> <li>➤ Course 7 – Observation Skills</li> <li>➤ Course 8 – Human Relations Skill Development</li> <li>➤ Course 13 - Creating and</li> </ul>	<p>Each of these CW courses touch on and cover the fundamental concepts in YPQA &amp; S-APQA, including:</p> <ul style="list-style-type: none"> <li>➤ Activity Introductions,</li> <li>➤ Encouragement,</li> <li>➤ Staff Model Skills,</li> <li>➤ Difficult Tasks Broken Down,</li> <li>➤ Learning Supports.</li> </ul>

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Weikart Form	Y/S-A PQA Category	YPQA Area	S-APQA Area	Related CypherWorx (CW) Courses	Crosswalk
				<p>Maintaining Safe School Age Environments</p> <ul style="list-style-type: none"> <li>➤ Course 14 - Creating and Maintaining Healthy School Age Environments</li> <li>➤ Course 18 – Exploring Effective Schedules, Diverse Activity Formats, Planning Tools and Staff Roles</li> <li>➤ Course 19 – Involving School Age Children in Activity Planning and Implementation</li> <li>➤ Course 20 – Developing Activities that Encourage Creativity and Cognitive Development</li> <li>➤ Course 21 – Creating Successful Clubs, Special Events, and Field Trips in School Age Programs</li> <li>➤ Course 22 – Developing Activities that Support Character Development and Promote Social Interaction</li> <li>➤ Course 23 – Providing Homework Support</li> <li>➤ Course 24 – Helping Children with ADD Succeed in School Age Programs</li> <li>➤ Course 26 – Human Relations Skill Development: Focus on</li> </ul>	

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Weikart Form	Y/S-A PQA Category	YPQA Area	S-APQA Area	Related CypherWorx (CW) Courses	Crosswalk
				Leadership Styles and Conflict Management ➤ Course 32 – Current Trends and Issues in Out-of-School-Time Programs ➤ Course 33 – Youth Development Trends: Focus on Older Youth ➤ Course 35 – Observing Children in School Age Programs	
A		Encouragement	Encouragement	➤ Course 5 – Managing School Age Children in Groups ➤ Course 6 - Guiding the Behavior of Individual Children ➤ Course 8 – Human Relations Skill Development ➤ Course 12 – Growing as a Professional in School Age Programs ➤ Course 13 - Creating and Maintaining Safe School Age Environments ➤ Course 14 - Creating and Maintaining Healthy School Age Environments ➤ Course 18 – Exploring Effective Schedules, Diverse Activity Formats, Planning Tools and Staff Roles	Each of these CW courses touch on and cover the fundamental concepts in YPQA & S-APQA, including: <ul style="list-style-type: none"> <li>➤ Support/Acknowledgement,</li> <li>➤ Open-Ended Questions,</li> <li>➤ (Y only) Staff Actively Engaged</li> </ul>



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				<ul style="list-style-type: none"> <li>➤ Course 19 – Involving School Age Children in Activity Planning and Implementation</li> <li>➤ Course 20 – Developing Activities that Encourage Creativity and Cognitive Development</li> <li>➤ Course 21 – Creating Successful Clubs, Special Events, and Field Trips in School Age Programs</li> <li>➤ Course 22 – Developing Activities that Support Character Development and Promote Social Interaction</li> <li>➤ Course 23 – Providing Homework Support</li> <li>➤ Course 24 – Helping Children with ADD Succeed in School Age Programs</li> <li>➤ Course 26 – Human Relations Skill Development: Focus on Leadership Styles and Conflict Management</li> </ul>	
A		Reframing Conflict		<ul style="list-style-type: none"> <li>➤ Course 5 – Managing School Age Children in Groups</li> <li>➤ Course 6 - Guiding the Behavior of Individual Children</li> <li>➤ Course 8 – Human Relations Skill Development</li> </ul>	<p>Each of these CW courses touch on and cover the fundamental concepts in YPQA &amp; S-APQA, including:</p> <ul style="list-style-type: none"> <li>➤ Calmness,</li> <li>➤ Seek input from Youth</li> <li>➤ Encourages Examining Relationship between Actions</li> </ul>

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				<ul style="list-style-type: none"> <li>➤ Course 13 - Creating and Maintaining Safe School Age Environments</li> <li>➤ Course 14 - Creating and Maintaining Healthy School Age Environments</li> <li>➤ Course 18 – Exploring Effective Schedules, Diverse Activity Formats, Planning Tools and Staff Roles</li> <li>➤ Course 19 – Involving School Age Children in Activity Planning and Implementation</li> <li>➤ Course 20 – Developing Activities that Encourage Creativity and Cognitive Development</li> <li>➤ Course 21 – Creating Successful Clubs, Special Events, and Field Trips in School Age Programs</li> <li>➤ Course 22 – Developing Activities that Support Character Development and Promote Social Interaction</li> <li>➤ Course 23 – Providing Homework Support</li> <li>➤ Course 24 – Helping Children with ADD Succeed in School Age Programs</li> <li>➤ Course 26 – Human Relations</li> </ul>	<ul style="list-style-type: none"> <li>➤ and Consequences,</li> <li>➤ Acknowledgement and Follow-up regarding Conflict.</li> </ul>

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				Skill Development: Focus on Leadership Styles and Conflict Management	
A			Child-Centered Space	<ul style="list-style-type: none"> <li>➤ Course 13 – Creating and Maintaining Safe School Age Environments</li> <li>➤ Course 14 – Creating and Maintaining Healthy School Age Environments</li> <li>➤ Course 15 – Designing Effective Indoor School Age Play and Learning Environments</li> <li>➤ Course 16 – Developing and Implementing Effective Indoor Interest Areas</li> <li>➤ Course 17 – Developing and Implementing Effective School Age Outdoor Environments and Interest Areas</li> <li>➤ Course 18 – Exploring Effective Schedules, Diverse Activity Formats, Planning Tools and Staff Roles</li> </ul>	<p>Each of these CW courses touch on and cover the fundamental concepts in YPQA &amp; S-APQA, including:</p> <ul style="list-style-type: none"> <li>➤ Interest Areas,</li> <li>➤ Sufficient Materials,</li> <li>➤ Displaying Children’s Work,</li> <li>➤ Child Participation in Displays,</li> <li>➤ Open-ended Materials,</li> <li>➤ Accessible,</li> <li>➤ Interest Based Activities.</li> </ul>
A	III. Interactio		Managing Feelings	<ul style="list-style-type: none"> <li>➤ Course 3 – Exploring Developmental Needs and Characteristics of Different Age Groups</li> <li>➤ Course 4 – Exploring Individual Differences among</li> </ul>	<p>Each of these CW courses touch on and cover the fundamental concepts in YPQA &amp; S-APQA, including:</p> <ul style="list-style-type: none"> <li>➤ Staff Acknowledge Feelings,</li> <li>➤ Staff ask for Explanations,</li> <li>➤ Staff Assist with Responses,</li> </ul>

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				<ul style="list-style-type: none"> <li>School Age Children</li> <li>➤ Course 5 – Managing School Age Children in Groups</li> <li>➤ Course 6 - Guiding the Behavior of Individual Children</li> <li>➤ Course 8 – Human Relations Skill Development</li> <li>➤ Course 14 - Creating and Maintaining Healthy School Age Environments</li> <li>➤ Course 18 – Exploring Effective Schedules, Diverse Activity Formats, Planning Tools and Staff Roles</li> <li>➤ Course 20 – Developing Activities that Encourage Creativity and Cognitive Development</li> <li>➤ Course 22 – Developing Activities that Support Character Development and Promote Social Interaction</li> <li>➤ Course 26 – Human Relations Skill Development: Focus on Leadership Styles and Conflict Management</li> </ul>	<ul style="list-style-type: none"> <li>➤ Youth/Child Solutions.</li> </ul>
A		Belonging	Belonging	<ul style="list-style-type: none"> <li>➤ Course 1 – Exploring the Continuum of Developmental Tasks of School Age Children</li> <li>➤ Course 2 – Exploring Four</li> </ul>	<p>Each of these CW courses touch on and cover the fundamental concepts in YPQA &amp; S-APQA, including:</p> <ul style="list-style-type: none"> <li>➤ Structured Opportunities to Get</li> </ul>

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				<ul style="list-style-type: none"> <li>Areas of Development</li> <li>➤ Course 3 – Exploring Developmental Needs and Characteristics of Different Age Groups</li> <li>➤ Course 4 – Exploring Individual Differences among School Age Children</li> <li>➤ Course 5 – Managing School-Age Children in Groups</li> <li>➤ Course 6 – Guiding the Behavior of Individual Children</li> <li>➤ Course 8 – Human Relations Skills</li> <li>➤ Course 18 – Exploring Effective Schedules, Diverse Activity Formats, Planning Tools and Staff Roles</li> </ul>	<ul style="list-style-type: none"> <li>to Know Each Other,</li> <li>➤ No Exclusion,</li> <li>➤ Children/Youth Identify with Program,</li> <li>➤ (SA) Small Group Activities,</li> <li>➤ (Y) Structured Opportunities to Acknowledge Achievements.</li> </ul>
A		Collaboration		<ul style="list-style-type: none"> <li>➤ Course 5 – Managing School Age Children in Groups</li> <li>➤ Course 6 - Guiding the Behavior of Individual Children</li> <li>➤ Course 7 – Observation Skills</li> <li>➤ Course 8 – Human Relations Skill Development</li> <li>➤ Course 13 – Creating and Maintaining Safe School Age Environments</li> <li>➤ Course 14 - Creating and</li> </ul>	<p>Each of these CW courses touch on and cover the fundamental concepts in YPQA &amp; S-APQA, including:</p> <ul style="list-style-type: none"> <li>➤ Opportunities for Group Collaborations,</li> <li>➤ Independent Role Opportunities,</li> <li>➤ Opportunities to Work toward Shared Goals.</li> </ul>

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				Maintaining Healthy School Age Environments ➤ Course 19 – Involving School Age Children in Activity Planning and Implementation ➤ Course 21 – Creating Successful Clubs, Special Events, and Field Trips in School Age Programs ➤ Course 22 – Developing Activities that Support Character Development and Promote Social Interaction	
A		Leadership	School-Age Leadership	➤ Course 5 – Managing School Age Children in Groups ➤ Course 6 - Guiding the Behavior of Individual Children ➤ Course 8 – Human Relations Skill Development ➤ Course 13 – Creating and Maintaining Safe School Age Environments ➤ Course 14 - Creating and Maintaining Healthy School Age Environments ➤ Course 19 – Involving School Age Children in Activity Planning and Implementation ➤ Course 21 – Creating Successful Clubs, Special	Each of these CW courses touch on and cover the fundamental concepts in YPQA & S-APQA, including: <ul style="list-style-type: none"> <li>➤ Opportunities for Group Process Skills,</li> <li>➤ (Y) Opportunities for Youth to Mentor Others,</li> <li>➤ (SA) Opportunities for Children to Assist Others,</li> <li>➤ Opportunities to Lead a Group.</li> </ul>

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				Events, and Field Trips in School Age Programs ➤ Course 22 – Developing Activities that Support Character Development and Promote Social Interaction ➤ Course 23 – Providing Homework Support	
A		Adult Partners		➤ Course 5 – Managing School Age Children in Groups ➤ Course 6 - Guiding the Behavior of Individual Children ➤ Course 8 – Human Relations Skill Development ➤ Course 13 – Creating and Maintaining Safe School Age Environments ➤ Course 14 - Creating and Maintaining Healthy School Age Environments ➤ Course 18 – Exploring Effective Schedules, Diverse Activity Formats, Planning Tools and Staff Roles ➤ Course 19 – Involving School Age Children in Activity Planning and Implementation ➤ Course 20 – Developing	Each of these CW courses touch on and cover the fundamental concepts in YPQA & S-APQA, including: <ul style="list-style-type: none"> <li>➤ Staff Shares Control of Activities,</li> <li>➤ Staff Provide Explanations.</li> </ul>

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				<p>Activities that Encourage Creativity and Cognitive Development</p> <ul style="list-style-type: none"> <li>➤ Course 21 – Creating Successful Clubs, Special Events, and Field Trips in School Age Programs</li> <li>➤ Course 22 – Developing Activities that Support Character Development and Promote Social Interaction</li> <li>➤ Course 23 – Providing Homework Support</li> <li>➤ Course 24 – Helping Children with ADD Succeed in School Age Programs</li> </ul>	
			Interaction with Adults	<ul style="list-style-type: none"> <li>➤ Course 5 – Managing School Age Children in Groups</li> <li>➤ Course 6 - Guiding the Behavior of Individual Children</li> <li>➤ Course 8 – Human Relations Skill Development</li> <li>➤ Course 13 – Creating and Maintaining Safe School Age Environments</li> <li>➤ Course 14 - Creating and Maintaining Healthy School Age Environments</li> </ul>	<p>Each of these CW courses touch on and cover the fundamental concepts in YPQA &amp; S-APQA, including:</p> <ul style="list-style-type: none"> <li>➤ Staff Proximity of Bodies,</li> <li>➤ Staff work aside Children,</li> <li>➤ Staff Circulate amongst Children,</li> <li>➤ Positive Staff/Child Interactions.</li> </ul>



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				<ul style="list-style-type: none"> <li>➤ Course 18 – Exploring Effective Schedules, Diverse Activity Formats, Planning Tools and Staff Roles</li> <li>➤ Course 19 – Involving School Age Children in Activity Planning and Implementation</li> <li>➤ Course 20 – Developing Activities that Encourage Creativity and Cognitive Development</li> <li>➤ Course 21 – Creating Successful Clubs, Special Events, and Field Trips in School Age Programs</li> <li>➤ Course 22 – Developing Activities that Support Character Development and Promote Social Interaction</li> <li>➤ Course 23 – Providing Homework Support</li> <li>➤ Course 24 – Helping Children with ADD Succeed in School Age Programs</li> </ul>	
A	IV. Engagem	Planning	School-Age Planning	<ul style="list-style-type: none"> <li>➤ Course 1 – Exploring the Continuum of Developmental Tasks of School Age Children</li> <li>➤ Course 2 – Exploring Four Areas of Development</li> </ul>	<p>Each of these CW courses touch on and cover the fundamental concepts in YPQA &amp; S-APQA, including:</p> <ul style="list-style-type: none"> <li>➤ Opportunity for Children/Youth to Make Plans,</li> </ul>

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				<ul style="list-style-type: none"> <li>➤ Course 3 – Exploring Developmental Needs and Characteristics of Different Age Groups</li> <li>➤ Course 4 – Exploring Individual Differences among School Age Children</li> <li>➤ Course 18 – Exploring Effective Schedules, Diverse Activity Formats, Planning Tools and Staff Roles</li> <li>➤ Course 19 – Involving School Age Children in Activity Planning and Implementation</li> <li>➤ Course 20 – Developing Activities that Encourage Creativity and Cognitive Development</li> <li>➤ Course 21 – Creating Successful Clubs, Special Events, and Field Trips in School Age Programs</li> <li>➤ Course 22 – Developing Activities that Support Character Development and Promote Social Interaction</li> </ul>	<ul style="list-style-type: none"> <li>➤ Multiple Planning Strategies Used,</li> <li>➤ (SA) Staff Encourage Children to Share Plans.</li> </ul>
A		Choice	School-Age Choice	<ul style="list-style-type: none"> <li>➤ Course 5 – Managing School Age Children in Groups</li> <li>➤ Course 6 - Guiding the</li> </ul>	Each of these CW courses touch on and cover the fundamental concepts in YPQA & S-APQA, including:

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				Behavior of Individual Children ➤ Course 13 – Creating and Maintaining Safe School Age Environments ➤ Course 14 - Creating and Maintaining Healthy School Age Environments ➤ Course 15 – Designing Effective Indoor School Age Play and Learning Environments ➤ Course 16 – Developing and Implementing Effective Indoor Interest Areas ➤ Course 17 – Developing and Implementing Effective School Age Outdoor Environments and Interest Areas ➤ Course 18 – Exploring Effective Schedules, Diverse Activity Formats, Planning Tools and Staff Roles ➤ Course 19 – Involving School Age Children in Activity Planning and Implementation ➤ Course 20 – Developing Activities that Encourage	➤ Opportunities for Choice.

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				Creativity and Cognitive Development ➤ Course 21 – Creating Successful Clubs, Special Events, and Field Trips in School Age Programs ➤ Course 22 – Developing Activities that Support Character Development and Promote Social Interaction	
A		Reflection	Reflection	➤ Course 3 – Exploring Developmental Needs and Characteristics of Different Age Groups ➤ Course 5 – Managing School Age Children in Groups ➤ Course 6 - Guiding the Behavior of Individual Children ➤ Course 13 – Creating and Maintaining Safe School Age Environments ➤ Course 14 - Creating and Maintaining Healthy School Age Environments ➤ Course 18 – Exploring Effective Schedules, Diverse Activity Formats, Planning Tools and Staff Roles	Each of these CW courses touch on and cover the fundamental concepts in YPQA & S-APQA, including: <ul style="list-style-type: none"> <li>➤ Reflection Processes,</li> <li>➤ Strategies Used for Child/Youth Sharing,</li> <li>➤ Child/Youth Feedback,</li> <li>➤ (Y) Youth Presentations.</li> </ul>

## Crosswalk between CypherWorx School Age Care Courses and Weikart YPQA & S-APQA

Weikart Form	Y/S-A PQA Category	YPQA Area	S-APQA Area	Related CypherWorx (CW) Courses	Crosswalk
				<ul style="list-style-type: none"> <li>➤ Course 20 – Developing Activities that Encourage Creativity and Cognitive Development</li> <li>➤ Course 22 – Developing Activities that Support Character Development and Promote Social Interaction</li> <li>➤ Course 35 – Observing Children in School Age Programs</li> </ul>	
A			Responsibility	<ul style="list-style-type: none"> <li>➤ Course 1 – Exploring the Continuum of Developmental Tasks of School Age Children</li> <li>➤ Course 2 – Exploring Four Areas of Development</li> <li>➤ Course 3 – Exploring Developmental Needs and Characteristics of Different Age Groups</li> <li>➤ Course 4 – Exploring Individual Differences among School Age Children</li> <li>➤ Course 6 – Guiding the Behavior of Individual Children</li> </ul>	Each of these CW courses touch on and cover the fundamental concepts in YPQA & S-APQA, including: <ul style="list-style-type: none"> <li>➤ Routine Tasks,</li> <li>➤ Self Sufficiency.</li> </ul>
B	Organizational	Youth Centered Policies and Practices		<ul style="list-style-type: none"> <li>➤ Course 25 – Focus on Health and Stress Management</li> <li>➤ Course 26 – Human Relations Skill Development: Focus on</li> </ul>	Each of these CW courses touch on and cover the fundamental concepts in YPQA & S-APQA, including: <ul style="list-style-type: none"> <li>a. Staff qualifications support</li> </ul>

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Weikart Form	Y/S-A PQA Category	YPQA Area	S-APQA Area	Related CypherWorx (CW) Courses	Crosswalk
				Leadership Styles and Conflict Management ➤ Course 27 – Exploring Ethics in OST: Focus on a Professional Code of Ethics ➤ Course 28 – Commitment to Quality in School Age Programs	positive youth development b. Program offerings tap youth interests and build multiple skills c. Youth have an influence on the setting and activities d. Youth have an influence on the structure and policies of the organization
B		High Expectations for Youth and Staff		➤ Course 25 – Focus on Health and Stress Management ➤ Course 26 – Human Relations Skill Development: Focus on Leadership Styles and Conflict Management ➤ Course 27 – Exploring Ethics in OST: Focus on a Professional Code of Ethics ➤ Course 28 – Commitment to Quality in School Age Programs ➤ Course 29 – Making Plans and Carrying out Policy ➤ Course 30 – Creating and Managing Budgets in School Age Programs ➤ Course 31 – The Six “P’s” of Marketing School Age Programs ➤ Course 32 – Current Trends and Issues in Out-of-School-	Each of these CW courses touch on and cover the fundamental concepts in YPQA & S-APQA, including: e. Organization promotes staff development f. Organization promotes supportive social norms g. Organization promotes high expectations for young people h. Organization is committed to ongoing program improvement

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Weikart Form	Y/S-A PQA Category	YPQA Area	S-APQA Area	Related CypherWorx (CW) Courses	Crosswalk
				Time Programs ➤ Course 33 – Youth Development Trends: Focus on Older Youth ➤ Course 36 – Sharing Information with Parents and Other Professionals	
B		Access		➤ Course 9 – School Age Care as a Family Service (part 1) ➤ Course 10 – School Age Care as a Family Service (part 2) ➤ Course 11 – Building Relationships with School Personnel ➤ Course 25 – Focus on Health and Stress Management ➤ Course 26 – Human Relations Skill Development: Focus on Leadership Styles and Conflict Management ➤ Course 27 – Exploring Ethics in OST: Focus on a Professional Code of Ethics ➤ Course 28 – Commitment to Quality in School Age Programs ➤ Course 30 – Creating and Managing Budgets in School Age Programs ➤ Course 31 – The Six “P’s” of Marketing School Age	Each of these CW courses touch on and cover the fundamental concepts in YPQA & S-APQA, including: <ul style="list-style-type: none"> <li>i. Staff availability and longevity with the organization supports youth-staff relationships</li> <li>j. Schedules are in effect</li> <li>k. Barriers to participation are addressed</li> <li>l. Organization communicates with families, other organizations and schools</li> </ul>

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Weikart Form	Y/S-A PQA Category	YPQA Area	S-APQA Area	Related CypherWorx (CW) Courses	Crosswalk
				Programs <ul style="list-style-type: none"> <li>➤ Course 32 – Current Trends and Issues in Out-of-School-Time Programs</li> <li>➤ Course 34 – Creating Community Collaborations</li> <li>➤ Course 36 – Sharing Information with Parents and Other Professionals</li> </ul>	